



MINISTRY OF NATIONAL EDUCATION (CLASS 11TH)
SCHEME OF ASSESSMENT
Maximum Marks: 100



Time: 3 Hours

The Paper shall be divided into Two (02) Sections covering prose, poetry and play from *Literature Reader -I* and writing skills from *Language Skills-I*.

Section A (Reading Comprehension)

10 Marks

- Q1. One/Two prose passage/s from prose chapters of *Literature Reader-I* followed by comprehension questions on:
- A. True/False, Yes/No, MCQ, and Fill ups 1x5 = 5
 - B. Vocabulary, word meaning, collocation, spelling, etc. 1x5 = 5

Section C (Writing Skills)

50 Marks

To test the writing skills, following tasks are to be attempted:

- Q2. One question based on writing a message to a friend or relative. (50 to 80 words)
Or 1x5 = 5
One question based on E-mail writing.
- Q3. One question based on Notice writing. (60 to 90 words)
Or 1x7 = 7
One question based on Poster writing.
- Q4. One question based on writing a Conversation on the given topic.(60 to 90 words)
Or 1x6 = 6
One question based on writing a Telephonic Conversation on the given topic.
- Q5. One question based on article writing on the given topic. (100 to 150 words)
Or 1x10 = 10
One question based on report writing on the given topic/situation.
- Q6. One question based on speech writing with internal choice. (100 to 150 words)
1x10 = 10
- Q7. One question based on writing on recent actions and activities with internal choice. (50 to 80 words)
1x5 = 5
- Q8. One question based on Note-making. 1x7 = 7

Section C (Literature)

40 Marks

- Q9. Five short answer type questions (50- 80 words) from prose chapters to be attempted out of given eight questions. 4x5 = 20
- Q10. One long answer type question (100-150 words) from prose chapters of *Literature Reader -I* based on character sketch/ description of scene/event/title/theme, etc to be attempted out of two. 1x10 = 10
- Q11. One long answer type question (100-150 words) from play based on character sketch/ description of scene/event/title/theme, etc to be attempted out of two. 1x10 = 10

MODEL QUESTION PAPER

SUBJECT: FUNCTIONAL ENGLISH
TIME: 3 HOURS

CLASS: 11th
MARKS: 100

SECTION : A

Reading Comprehension

MARKS : 10

Q1. Read the following passage and answer the questions that follow:

Warning came too late or not at all last December. The count of dead and missing numbered 30,000 and millions more have lost homes and livelihoods in the wake of the earthquake generated tsunami that struck more than a dozen countries throughout the Indian Ocean. Many of the communities hit, had virtually no memory of a powerful tsunami or what the warning signs of an approaching one would be the last ocean wide wave from the issue of Krakatau off southern Sumatra, occurred in 1883. Lacking that knowledge and any kind of detection or warning systems in the Indian Ocean coastal areas were defenseless against the waves. With tectonic plates groaning against each other by pulling apart in every ocean floor, the risks of large submarine quakes resulting tsunamis have galvanized scientists and planners to prepare for the next onslaught. Since 1992, 17 major tsunamis have struck, 11 in the Pacific. Fatalities were relatively low, a total of some 4,000-until last year. To forestall another catastrophe, world leaders have announced plans for tsunami detection and warning systems in the Indian Ocean. The existing network of underwater sensors in the Pacific site of 85% of all tsunamis will be increased and expanded into the Atlantic and Caribbean. Environmentalists are pushing for a further line of defence planting more mangrove forests as wave barriers. Early warning systems and more coastal vegetation might have saved many of the 1800 victims drowned or crushed by debris in Khao Lak, Thailand.

Almost two hours passed from the time the quake occurred until the wall of water tore through hotels and huts there. Amid the rubble Kusol Wedtchakul, prayed for his missing sister, believed swept away by the unstoppable water.

Question:

(A) Do as directed:

(i) The word "forestall" here means:

a) predict b) prevent c) warn d) anticipate

(ii) Do you think people still remember the earthquake generated tsunami? (Yes/No)

(iii) Scientists and planners were prepared for the next tsunami. (True/False)

(iv) Fill in the blank:

1800 victims drowned or crushed by debris in Khao Lak, Thailand might have been saved by.....

(v) Use the word "detection" in your own sentence.

1x5=5 Marks

B) Do as directed:

(i) Write the noun form of "prepare".

(ii) "Tectonic" here means:

a) Earthquake b) Trigger c) related to structure of earth d) All of these

(iii) Complete the word by filling the missing letters:

_ al _ an _ z _ d

(iv) Write the antonym of "stoppable".

1x5=5 Marks

(v) Find any collocation from the above given passage.

Section B
(Writing Skills)

MARKS: 50

Attempt the following writing tasks:

Q2. You went to your friend's home to return a book which you had borrowed the previous week. He was not there in his room. Write a message informing him that you are returning his book and that you thoroughly enjoyed reading it. You would also like to know if he has more books by the same author.

OR

Write an e-mail to the Circulation Manager of 'The Indian Express' a daily newspaper complaining about the last two issues which have not reached you.

1x5 = 5 Marks

Q3. You are the School Picnic Coordinator. Draft a notice giving details of Class XI and XII picnic to be organized by you.

OR

You are Raqif Makhdoomi and an activist at "Traffic Week Campaign" led by your school. Design a poster encouraging people to save petrol, giving suggestions.

1x7 = 7 Marks

Q4. Prepare a telephonic conversation on the situation:

Zubair wants an air-booking from Srinagar to Delhi, he calls up a travel agent to enquire about the fare structure and book a ticket for himself.

OR

Arun and Ajay are two friends. They are meeting after 5 years. Arun has come to visit a doctor and can't talk long. Complete the conversation.

1x6 = 6 Marks

Q5. Write an article on menace of polythene.

OR

Write a report on the Annual Day recently celebrated in your school for your school magazine.

1x10 = 10 Marks

Q6. Write a speech on "Cleanliness".

OR

Write a speech on "Discipline".

1x10 = 10 Marks

Q7. Mrs and Mr Shaiq have invited Mr Maqbool to dinner at their residence. They are expecting them any minute:

a) The curtains are drawn.

b) Soft music is on.

c) Mrs Shaiq has prepared special soup and Mr Maqbool's favourite dessert.

d) Mrs Shaiq is dressed in a bright colored comfortable salwar suit.

e) There is a basket full of apples in the corner table.

These are the results of Nabi's preparations say what Mrs Shaiq's home has done.

OR

Describe the recent activity which was undertaken in your home on the 15th birthday of your younger brother.

1x5 = 5 Marks

Q8. Read the passage given below and then complete the notes. Also give a suitable title to the passage.

The Great Pyramid of Giza is the oldest, yet the only surviving of the Seven Ancient Wonders and the most famous pyramid in the world. It is presumed to have served as the tomb of the 4th dynasty Egyptian Pharaoh, Khufu (also known under his Greek name Cheops), after whom it is often called "Khufu's pyramid". It is the oldest and largest of the three great pyramids in the Giza necropolis on the outskirts of modern Cairo in Egypt. It took 100,000 men twenty years to complete building it. The great Pyramid is built entirely of limestone, and close to 22 million blocks of limestone, each weighing approximately two tons, were used. It was originally 146m high and the side of its square base was 250m long.

The ancient Egyptians built their tombs on the west side of the Nile River and their temples on the east. This practice corresponded to the rise and setting of the sun which represented the cycle of life itself. The east signified rebirth and the west signified death. With the tombs on the west or left bank, the spirits of the dead would be ready to journey in the cycle of life. The Egyptians believed strongly in the afterlife and made complete preparation for this journey.

Great Pyramid built

- 1).....
- 2).....
- 3).....

Egyptian belief in after life.

- 1).....
- 2).....
- 3).....

1x7 = 7 Marks

SECTION : C

(LITERATURE)

MARKS: 40

Q9. Attempt any five questions from the following:

- i) Why has the planet Mars been a subject of many Science fiction stories?
- ii) What made Dr Kalam write his autobiography?
- iii) How does Alzheimer affect people?
- iv) Why is food such as broccoli, avocados good for brain?
- v) Landslides also generate tsunami. Explain
- vi) Why did Mr Braithwaite want his class to set the standard in all things?
- vii) What according to you was Mr Braithwaite trying to do by talking to his class in this way?
- viii) Rakesh was behaving more like a doctor and less like a son. Do you agree? Why or why not?

5x4 = 20Marks

Q10. A devoted son reflects the ethos of deteriorating family relationships. Elucidate

OR

Elaborate Swami Vivekananda's views on Education.

10Marks

Q11. Give a character sketch of Mike or Gerda.

OR

Describe the opening scene of the play, "Nobody Here But Us Chickens"

10Marks

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